

The Cumberland School Pupil Premium Grant Expenditure Report to Governors – Summary 2017/18 and projections 2018/19

The Cumberland School received additional funding based on the number of disadvantaged pupils at our school who were eligible for Free School Meals (FSME6) at any point in the last 6 years, as outlined below. The intended outcome of this funding is to close any gaps in progress and attainment between disadvantaged pupils and other pupils which is a national key focus for schools.

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	1455
Total number of pupils eligible for PPG	949
Eligible for FSM on census day	329
Amount of PPG received per pupil	£935
Total amount of PPG received 2018-19	£880770

Analysis of Pupil Premium and Non-Pupil Premium Cohort

Pupil Premium Breakdown by Year Group Current intake:

	PP	Total	Percentage
Year 11	257	294	87%
Year 10	196	292	67%
Year 9	188	299	63%
Year 8	181	299	61%
Year 7	127	271	47%
Total	949	1455	65%

The level of poverty facing our neighbourhood when compared nationally

- Income deprivation affecting children, top 10%
- Crime Domain, top 10%
- Income deprivation, top 20%
- Employment deprivation, top 20%
- Health deprivation, top 30%
- Barriers to housing and services, top 20%
- Living environment deprivation, top 20%

On the [multiple index chart](#) this places as one of the top 5000 most deprived neighbourhoods in the country

Review of PP Y11 2016-17 and interim projections of 17-18 up to Predict 3

	2016-17 (results)	2017-18 (Predict 3)
Within school gap for English expected progress	+4% (40% all)	+2% (22% all)
Within school gap for Maths expected progress	-1% (32% all)	+2% (22% all)
Within school Basic (EM) Gap	All 30.5% - PP 29.2% = 1.3% Gap	All 40.9% - PP 42.5% = -1.6% Gap

Note: * source SISRA, ** source RAISE online

Summary of PPG spending 2016/17

Objectives in spending PPG

The key objectives: (Raising Achievement Plan - RAP linked)

1. Improved outcomes for PP pupils to in line with all other pupils
2. Narrow in school variation for PP pupils to impact positively on P8 figure
3. All pupil interventions tracked monitored and evaluated to ensure outcomes and VfM

Summary of the year

Points of interest:

Exam Skills– This was the first year of a mandatory study support as well as HKS2 English and Maths pupils are now having a weekly walking talking MOCK session in the hall with AHT English and HoD Maths respectively. Pupils on the whole engaged with this opportunity.

Year 11 Coursework science Intervention - 87% of pupils secured their target grade in the CWK. 14% of pupils achieved A*-C in Core Science & 13% in Additional Science. Unfortunately this did not impact their final grades.

Action Tutoring English – this trial demonstrated impact with pupil's exam results with 77% 10/13 achieved a grade 4 or higher for ENG Language. Excellent attendance and pupil engagement to sessions as well as good feedback.

Greenhouse Sports coaching and mentoring - PE Lesson Coaching has increased participation in extracurricular clubs. Increased confidence in PE lessons especially amongst the girls. At KS3 there have been an increase in the number of developed and deepening at KS3 and in the 2 GCSE groups' pupils all secured 10 as performers and 8-10 in leadership score. This resulted in 79.1% A-C grades.

Areas for improvement:

1. Create a milestone based tracker for monitoring the impact of the PP and MAS budgets.
2. Focus on MAS through the creation of a new job role overseeing in class practice of the most able as well as embedding a programme of experiences and opportunities that will engage, enthuse and challenge.
3. Better deployment of staff via UPS standards ensuring that all UPS teachers have a whole school responsibility directly linked to PP and MAS.
4. Create and embed a new standard template for all PP and MAS interventions that tracks two key headline figures: Attainment and Attendance.
5. Use PP funding to ensure we bridge the hunger gap between PP and FSM pupils while using this as a tool to improve attendance and change school culture.
6. Create one or more posts within focusing on the attainment and engagement of WBRI pupils and move to a policy of prevention rather cure for this focus group via use of individual pupil files/war room to enable early intervention.
7. LG mentoring using DPR to track pupil progress of 30 key pupils including weekly meetings and regular updates via the mentoring league.
8. Tutors to mentor one pupil (PP or MAS) in their tutor group that is falling of trajectory. Resulting in 50 pupils receiving a mentor across the school.
9. Improve the impact of Green House and develop other opportunities to that will become part of a before and after school offering / requirement for all new pupils. Identification of interest during transition and induction followed by signing up to an Arts / Sports or interests club running before and after school. Increased attendance of focus group through engagement. Possible referral system form WBRI roll.
10. Staff have been given the opportunity, with support of their HoD's, to bid for remaining pupil premium funds to run interventions or activities in curriculum time.
11. Parental engagement and maintaining positive relationships, communication between home and school. The introduction of a Home School Support Worker. The SHS service is an external service to work with school and families. The worker will offer support and guidance with issues including attendance, student health, family problems, finances, homework and friendships.
12. Exam skills to start earlier and new focus on exam skills rather than coursework catch up.
13. Re structure of CLA role to ensure VfM and increase capacity of supporting pupils that are PP.

14. Increase the days of SHS although limited impact at present. Maybe looking at ID-ing using RONI and target younger year group to build relationships, prevent underachievement and disengagement to ensure impact is secured.
15. Need to look at the CEIAG in light of movement to academisation as only signed up for the remainder of academic year.

Record of PPG spending by item/project 2016/17
The figures below are approximate amounts

Item/project	Budget	Spend	Objective	Outcome
Staffing				
English Intervention teacher: Year 11 small group English Intervention (option shift)	PP 76/81 = 94% pupils are PP	(80% of £56,206) = £44,964	Year 11 PP pupils are not making expected progress in their English GCSE course. Pupils secure greater progress and attainment- secure target grade and L5+.	Results 16-17 did not show desired impact with English P8 at -0.5 (PP - 0.52) Y11 results will determine outcome. Predict 3 suggests P8 figure of -0.58 (PP -0.56)
Year 11 small group Maths Intervention (option shift)	PP 58/69 = 84% pupils are PP	100% of £56,206	Year 11 PP pupils are not making expected progress in their Maths GCSE course. Pupil's secure greater progress and attainment - secure target grade and L5+.	The intervention was successful in securing L4 but only 25% (17) achieved a L5+ below the nat average of 48%. 68% of pupils who were on the intervention achieved L4+ better than department's overall figure of 58%.
Inclusion manager		£26340		Working with pupils in school based inclusion.
Subject specific T/A's		£15,400		
Science consultant	100%	£10500		
Science		£52000		
English intervention Summer term		£7368		
KS2/3 transition		£33694		

One to One consultant		£51150		
EAL		£46570		
Aspirations				
Year 11 Study Support	PP All PP pupils in year 11 249/283 = 88%	100% of £62,500	Year 11 PP pupils are not making expected progress in their KS4 courses. Develop independent learning, good exam skills. Increase school and pupils P8 and A8 figures.	85% of pupils attended all with positive attitudes. 92% of pupils found SS to be useful or partly useful. 64% practice exam papers the most valuable activity. 53% of pupils felt SS should be 4 times a week. Difficult to put in data as no increase but it may have prevented even greater underachievement?!
Action tutoring delivered by external agency in Maths (Year 10) and English (Year 11) on Saturday mornings (action tutoring)	PP 13/13 = 100% for Eng 10/10 = 100% for Maths	£10,000 = 100%	Ensure targeted pupils Y11 and Y10 students make at least expected progress in E & M and that %5+ meets national average.	77% 10/13 achieved a grade 4 or higher for ENG Language. Excellent attendance & pupil engagement to sessions. Good feedback from tutors about pupil attitudes.
Achievement for all	PP	£7500	Build relationships with parents and increase engagement in school	Attendance to Year 7 Parent Evening was 83% Introduction of Academic Review Days was 80%+ at year 10&11 (going)
English afterschool master class for HKS2	PP 57 of 60 pupils = 96% PP pupils	10% of £56,206 = £5620.00	Pupils achieve L8 or 9.	Y11 mock exam in (June 17), suggests the pupils went up on average 1.5 levels. Teachers felt 82% of pupils' confidence improved, 87% made appropriate reference to context, 76% developed their writing structure.
Year 11 Maths Peer Mentoring delivered in the before school.	PP	Free	To convert L1-3's to L4+ and thus securing a pass grade). To provide support and guidance to reach their target.	67.6% of pupils secured L4+grades
Imaginative Writing Course for year 9 pupils	PP Pupil premium pupils: 25 (80%)	10% of £56,206 = £5620		93% pupils felt their confidence had increased by 1+ level. (Change of programme)

Year 11 CWK science Intervention	PP 58/70 = 80% pupils are PP	£17,500 = 100%	Yr11 pupils in achieving their targeted grade in either Core or Additional Science CWK	87% of pupils secured their target grade in the CWK. 14% of pupils achieved A*-C in Core Science & 13% in Additional Science.
Year 7 Maths Peer Mentoring delivered in the before school.		Free	To develop and consolidate level 4 skills along with filling the gaps in their as they are expected to have these skills by the end of year 7.	The pupils completed level 4 progress tests and pupils were more confident and secure in answering level 4 questions.
West Ham mentoring	PP	£6000+ £50 1 day per week for 1 year	Improve progress in M&E Improve attendance Improve motivation & engagement & learning behaviors	Attendance to the intervention is 100%
Access Project	PP	£10000		
KS4 independent study packs	PP	£2000		
Lead Practitioner One – One Numeracy Intervention Year 7	19/51 = 40% of PP pupils	LP funding £5000 = 100%	Positive engagement in activities To close the gap in numeracy for year 7 pupils who have low KS2 scores	Number: 27% made progress Shape: 46% made progress Algebra: 53% made progress Effort: No real changes (going)
Positive Contribution KS3 enrichment activities		£6000		Year 7 – Year 10 Peer mentoring
Greenhouse Sports coaching and mentoring	80/120 = 66% of PP pupils	£40000	Improve sport participation and engagement. Improve attainment and progress in PE Develop STEP skills	PE Lesson has increased participation in extracurricular clubs especially the girls Increased number of D and Dp at KS3 GCSE groups – all pupils secured 10 as performers and 8-10 in leadership score in Basketball and Tennis.
Be Safe/Healthy White British Project		£7740		

Senior learning mentor		£40296		Continues to work with PP pupils
Pupil service lead councillor		£29520		Contextual evidence but nothing that relates to attainment or to school attendance
Additional councillor		£13832		Same as above
Family Worker	PP	£4536	improved punctuality and attendance Improved behavior in classroom and home Raised attainment and achievement Improved family dynamics and relationships	
Breakfast Club		£6381		
Gardening Project		£4500		
School home support service		£21000		
Economic wellbeing				
Careers	PP	£19808	Guidance on subject options and career pathways.	NEET 2015 - 1.6% NEET 2016 – 1% NEET 2017 – 1% pupils
Information Advice Guidance Programme	100% of PP pupils receive CEIAG input		Reduction in pupils being NEET	All year 11 pupils completed 2+ applications to college and all received careers advice. 96% of students stated that the support they received was of benefit to them.
G and T		£4000		(will merge with MAS)
Newham Attendance Management Service (NAMS)	PP 35/38 = 87% PP pupils	£12000	Reduce Persistent Absentees (PA) Improve % attendance To reduce the gap between PP and whole school figures.	Overall attendance improved to 94.2% Number of PA's reduced from term 2 but same as 2015-16. Overall PA's remained the same as 2015-16. FSM PA's are in line with national average

Alternative provision Education Links Newham College	PP 16/16 = 100% of PP pupils	£180000	Improved engagement in school and increased chance of success in GCSE's and equivalents. Reduction in NEET, PTE and FTE	Reduction in FTE and PTE for all pupils (2 exclusions since intervention). Better engagement in education. Reduction in NEET pupils
Step Up Lease and charges		£22645		
Staffing		£64400		
Resources		£6200		
TOTALS		£969486		

Total PPG expenditure	£969486
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Summary of the main barriers to achievement faced by Pupil Premium students

- Literacy/numeracy skills were lower than non PP students on entry
- Poor study and planning skills – many needed further support from school to ensure they make at least as much progress as other students
- Family issues and financial circumstances that had a significant impact on educational outcomes (for example: no permanent residence impacting on a place to study, social and emotional challenges being experienced in family households)
- Restricted access to resources necessary such as laptops/internet outside of school hours which is a barrier to PP students making as much progress as others
- Sheer volume of PP students is a challenge itself
- Parental engagement of some PP students

Key objectives for maximising impact of PP from April 2018

Objectives in spending PPG

- Improved outcomes for PP pupils to in line with all other pupils and achieve a OP8 score or better
- Narrow in school variation for PP pupils to impact positively on P8 figure
- All pupil interventions tracked monitored and evaluated to ensure outcomes and VfM

Using the following principles:

1. Change the way we use our funding and monitor its impact
2. Create sustainable systems for improvement that can run after funding reduces.
3. Focus intervention on the area of need PP or not
4. Ensure all PP funded intervention does not take pupils out of lessons
5. Pupil Premium funding should enable PP pupils to have the same opportunities as others for less disadvantaged backgrounds

This will be achieved by focusing on interventions that improve the following key areas:

Staffing

- Ensure that staff are in place to offer the support pupils need in core subjects that will have a direct impact on literacy and numeracy skills that will raise attainment to of all and close gaps between PP and non PP
- Improve attendance by creating and embedding a referral to extra-curricular activity programme that will identify potential groups of pupils that are at risk of becoming disengaged or poor school attenders. Ensuring better use of current provision (greenhouse and creating more opportunities in Arts and Interest for PP pupils)
- Improve monitoring and early intervention of WBRI pupils.
- UPS 2/3 staff to complete whole school PP projects as part of their Objective 3 (from September) and as an expectation of whole school contribution for UPS
- Recruit Most able students lead to coordinate UPS 1 team and ensure challenge in class for most able. Run and organise opportunities for Most able.

Aspirations

- Improve the academic mentoring structures in place embedding LG mentoring league and Tutor mentoring across all tutor groups

Most able Students

- UPS 1 staff to complete whole school MAS projects as part of their Objective 3 (from September) and as an expectation of whole school contribution for UPS
- Closer monitoring of MAS by creating a new dashboard and a Year 10/11 MAS war board
- Offering a better range of opportunities for MAS including experiences across core areas and the Arts and Design
- Offering masterclasses for L7-9 conversion pupils in Y10 – Y11 in English and Maths

Be Safe/Healthy

- Improve attendance of PP pupils and create links with families via the Breakfast and Book intervention. Focus on the 400plus PP pupils that are not FSM's by offering a free breakfast every day before school. Interaction with parents to ensure that attendance remains above 95% and punctuality good in order to receive the intervention.
- Continue to improve our home school service.

Economic wellbeing

- Continue to develop our career guidance programme through employing a new careers guidance officer. Continue to offer the support to pupils to ensure reduction of NEETs.

Alternative Pathways

- Develop the alternative provision pathways to ensure best possible outcome for the pupil and the school

