



CUMBERLAND SCHOOL

Specialist Sports and Applied Learning College

ASPIRE TO ACHIEVE



WELCOME TO OUR SCHOOL

Cumberland is a secondary, 11 – 16 mixed community comprehensive school with both Sports College and Applied Learning specialist status. We have approximately 1500 pupils on roll. We are an inclusive school, welcoming pupils of all abilities and interests from the local community. The school is situated centrally in the London Borough of Newham close to Prince Regent Lane, and is well served by local bus services. We moved into brand new premises in July 2005 which have the latest facilities and a 'state of the art' learning and teaching environment. In particular, the equipment and spaces for sport, information and communication technology, design technology and art are outstanding.

This prospectus is intended to give parents, pupils, teachers and friends of the school a glimpse of what Cumberland School is like. To find out more go our web site at:
www.cumberland.org.uk

OUR VISION

To equip every Cumberland pupil with the knowledge and skills to develop as individuals, to contribute as citizens and to build happy and fulfilling lives.

To achieve this Vision we will:

- Promote learning as an exciting, independent and life long activity and broaden pupil horizons and aspirations.
- Allow pupils to develop academically, physically, artistically, creatively and emotionally.
- Provide a curriculum that motivates and meets the needs of all pupils.
- Use the Specialist Sports and Applied Learning College status as a means to raise self esteem, attainment and achievement.
- Develop skills in literacy, numeracy and ICT as keys to success.
- Promote an inclusive school with equality of opportunity for all regardless of race, religion, gender, colour, sexuality or disability.
- Maintain a school ethos and climate of care and commitment to one another, where individuals are valued, feel safe, happy and have their achievements celebrated.
- Support pupils with additional needs or talents and provide mentoring, counselling and support for those pupils and families to remove barriers to success.
- Promote good Citizenship with the values of responsibility, courtesy, co-operation and respect at the core.
- Develop links with the wider community, local schools, business and industry, to extend learning opportunities and provide our pupils with wide ranging opportunities.

“CUMBERLAND IS A SCHOOL THAT CARES ABOUT WHAT AND HOW ITS PUPILS LEARN. IT IS A PLACE WHERE ALL CAN BE ENTHUSIASTIC ABOUT LEARNING. ALL MY CHILDREN CAME TO CUMBERLAND AND I HAVE ALWAYS FOUND THE STAFF HERE VERY HELPFUL. THEY HAVE WANTED MY CHILDREN TO DO WELL AND THEY WILL WELCOME YOUR CHILDREN HERE TOO.” SHARON HIGGINS, CHAIR OF GOVERNORS



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We encourage our pupils to have high expectations for themselves and others. We set challenging academic and personal targets for all pupils. We expect our pupils to be ambitious and hardworking and encourage them to take responsibility for their own learning.

Our pupils' achievements do not happen by chance but by highly reflective, carefully planned and implemented strategies, which help our pupils to meet the challenges which lie ahead.

We are constantly looking at ways to improve further.

TEACHING AND LEARNING

Our pupils have access to a broad and balanced curriculum which has been designed to offer every pupil the chance to achieve their potential. The mix of academic and vocational qualifications is delivered by teachers who are motivated and passionate about their subjects and who are committed to Cumberland School and its wider community.

We build on Key Stage 2 achievements and prepare our pupils for post 16 and lifelong learning and education. A high priority is given to literacy and numeracy in order to access essential areas of knowledge and understanding. Our driving force is that our pupils make better than expected progress in the five years they are with us.

All pupil information relating to attainment, achievement, attendance and behaviour will be available on-line to ensure that parents and carers can be fully involved in their children's learning and progress.

THE CUMBERLAND CHRONICLE

The Cumberland Chronicle is a newsletter for pupils, parents/carers and the local community. It is published once every half term. The Chronicle informs people about a wide range of school activities and celebrates our pupil's achievements. The Chronicle keeps all those connected to the school up to date with key developments.



“THE SCHOOL PROVIDES A VERY HIGH LEVEL OF CARE, ADVICE AND GUIDANCE FOR GROUPS OF PUPILS AND FOR INDIVIDUALS.”

OFSTED 2010

CARE & SUPPORT

We promote a real sense of community within the school. We see transition from primary to secondary school as vitally important and we place great emphasis on ensuring that this process happens as smoothly as possible. From the moment pupils arrive at Cumberland School, they are supported by a strong welfare and guidance system.

Pupils are placed in a form group with a form tutor who moves with them, through Years 7 to 11.

Year Co-ordinators support, guide and monitor pupils as they move through the school, supported by a Learning Mentor. Attendance and behaviour is monitored closely and parents are contacted promptly if there are any concerns.

Cumberland is an inclusive school. We have complete regard for the educational progress, personal development and well being of every pupil.





BEHAVIOUR FOR LEARNING

Cumberland School has a clear behaviour policy in place, which encourages pupils to act in a mature and considerate way.

Behaviour expectations are made clear in The Cumberland Code. Cumberland School is a well structured, well organised and well disciplined environment, with a strong emphasis on learning. There is a clear system of rewards and

“ BEHAVIOUR MANAGEMENT
SYSTEMS WORK WELL.”

OFSTED 2010

sanctions. Pupils understand that there are consequences for poor behaviour. Our behaviour policy promotes respect for others, intolerance of bullying and harassment, the importance of self discipline and the difference between right and wrong.



SPECIALISM

Cumberland School has two specialist subjects PE and Sport and Applied Learning. As a Specialist Sports College Cumberland School enhances pupil's opportunities to participate in a wide range of sports. We place a very strong emphasis on pupil wellbeing and encourage

pupils and staff to adopt healthy lifestyles. The Applied Learning Specialism supports the development and delivery of high quality vocational and work related learning, ensuring that the vast majority of Cumberland pupils remain in education and/or training after Year 11.

“ THROUGH THE SPORTS SPECIALISM AND EXCELLENT FACILITIES, THERE ARE GOOD OPPORTUNITIES FOR PUPILS TO ADOPT HEALTHY LIFESTYLES.”

OFSTED 2010



“ THE SCHOOL’S THOROUGH KNOWLEDGE OF THE NEEDS OF ITS LOCALITY AND ITS UNDERSTANDING OF HOW TO MEET THEM, UNDERPIN A CLEAR AND VERY SUCCESSFUL FOCUS ON IMPROVING ITS COMMUNITY COHESION.” OFSTED 2010

OUR COMMUNITY ADDITIONAL NEEDS

The school population reflects the local community and covers the full range of abilities. More than 70 languages are spoken at the school and pupils come from very varied backgrounds. We are proud of our diversity, which we celebrate throughout the year. Our pupils give generously of their time and talents in supporting their diverse school and local community.

Within the school there is a range of provision to meet individual and specific needs through Learning Support teachers, Behaviour Support teachers, Teaching Assistants and Learning Mentors. Additionally, peripatetic staff supports pupils with hearing, vision, language and speech impairments. The majority of support is delivered in class, but there is some withdrawal provision, as well as our Learning Support Centre. We have an Autistic Spectrum Disorder unit. The unit provides specialist support and teaching as well as ensuring integration into mainstream

wherever possible. The SEN team works with pupils from Years 7 to 11. There is a choice of support options for pupils with learning difficulties in Years 10 and 11.

Pupils have different gifts and talents, and our teaching and learning policy ensures that those learners who have particular strengths, whether they are academic, sporting, artistic, musical, or of any other nature, will have these identified, supported and developed through our gifted and talented strategy.



BEYOND THE CLASSROOM

Cumberland School believes strongly in the importance of extra-curricular activities. A wide range of opportunities is available to our pupils before school, during the lunch break and after school. As well as academic study support, pupils are able to participate in sports and recreational activities. A number of educational visits are on offer to pupils.

Pupils have an opportunity during their time in school to take on a variety of responsibilities as prefects, pupil leaders, school council reps and library assistants. We are always looking at ways to extend these opportunities.

RESOURCES

The school is constantly striving to improve the resources and facilities available for all our pupils. All areas of the curriculum are well resourced and we have invested in a programme of continual improvement to ensure that our pupils have access to the best facilities available. All areas of the curriculum have their own suite of rooms with considerable emphasis on specialist resources for Science, ICT, Performing Arts, Food Technology, Design Technology and Art. We have over 800 computers for our pupils to use. In addition the school has outstanding sports facilities.

“ THE SCHOOL OFFERS MANY OPPORTUNITIES TO DEVELOP LEADERSHIP SKILLS.”

OFSTED 2010





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