



CURRICULUM

AIMS:

Cumberland's curriculum aims to offer a broad and balanced education suited to pupils of all abilities and across the full age range.

More specifically, the curriculum aims to:

- Develop lively, imaginative and enquiring minds.
- Acquire knowledge and skills relevant to adult life and a world of rapid and continuous technological change.
- Have sound numeracy and literacy skills.
- Develop personal and moral values, respect for shared values and for other cultures, religions and ways of life.
- Develop an understanding of the world in which they live.
- Appreciate human achievements and aspirations.
- Take their place in society as informed, confident and responsible citizens.

Main Principles

- The curriculum should have the following characteristics: breadth, balance, relevance, differentiation; progression and continuity; coherence.
- The curriculum should promote knowledge and understanding; mastery of intellectual, physical and interpersonal skills and personal qualities, values and attitudes.
- Equality of access for all pupils to academic experiences.
- The school should provide appropriate tasks and teaching techniques to support high expectations and appropriate challenge.
- The requirements on "Increased flexibility" will be met.
- All pupils have an entitlement to work related learning at KS4.
- Parents should be provided with curriculum information relevant to their child.
- The curriculum should be subject to planned evaluation and review.

Outcomes

The curriculum should:

- Deliver the current and future statutory requirements.
- Be broad, balanced, relevant and differentiated.
- Enable pupils to fulfil their potential.
- Prepare pupils to make informed and appropriate choices post 16.
- Meet the needs of the full range of abilities within the school.
- Ensure continuity and progression within the school and between phases of education.
- Foster teaching styles which will offer and encourage a variety of relevant learning opportunities.
- Encourage a respect for the school and its environment so that learning is a positive and pleasurable experience for all.
- Help pupils develop lively, enquiring minds, an ability to question and argue rationally and an ability to apply themselves to tasks and physical skills.
- Help pupils acquire understanding, knowledge and key skills relevant to school, adult life and employment in a fast-changing world.
- Help pupils to use language and number effectively.

- Help pupils develop personal moral values, respect for religious values and tolerance of other races, religions and ways of life.
- Help pupils understand the world in which they live.
- Help pupils to appreciate human achievements and aspirations.

Cumberland school therefore will endeavour to provide:

- An environment in which young people of all abilities are able to develop the skills and attitudes which will facilitate lifelong learning and sustained personal development.
- A flexible curriculum at KS4 in partnership with the Newham 14-19 Partnership, Landmark Trust and other identified providers.

Cumberland School is a Specialist Sport and Applied Learning College and, as such, is committed to:

- raising standards of achievement for our pupils;
- extending the range of opportunities available to children which best meets their needs and interests;
- benefiting other schools in the area, both secondary and primary;
- strengthening the ties between schools and the wider community.

Years 7, 8 & 9

All pupils in the first three years meet the requirements of the National Curriculum, studying Religious Studies, Mathematics, English, Science, French, History, Geography, Technology, I.T., Art, Music, Physical Education and PDE. Technology includes Food, Textiles, Resistant Materials and Graphics. Support is given to those with particular special educational needs.

In Year 7, pupils are taught in mixed ability classes except for Mathematics, where they are set by ability on entry. Pupil's with significant additional needs are taught a tailored curriculum in small nurture groups by specialist SEN staff. In Years 8 and 9 they continue to be set for Mathematics and are also set by ability in Science.

Presently, Mathematics, ICT and RS operate a 2-year Key Stage 3, starting Key Stage 4 in Year 9. Setting in Science allows the most able pupils to begin Key Stage 4 in Year 9 and enables them to take the three separate GCSE Science subjects.

Subject	Year 7	Year 8	Year 9
English	4	3	4
Mathematics	3	3	3
Science	3	3	3
French or Spanish	2	2	2
Technology	2	2	1
Art	1	1	1
PE	2	2	2
History	}	2	2
Geography		2	2
RS		1	1
Music	1	1	1
ICT	1	1	1
PDE	1	1	1
Totals	25	25	25

Years 10 & 11

Pupils continue to follow the requirements of the National Curriculum whilst continuing or embarking on public examination courses leading to GCSE and other recognised qualifications.

Subject	Year 10	Year 11
English	4	4
Mathematics	3	3
Science	3	3
RS	1.5	1.5
PE	2	2
ICT	1.5	1.5
Option 1	3	2
Option 2	2	3
Option 3	3	2
Option 4	2	3
Totals	25	25

Offer for September 2011:

OPTION W	OPTION X	OPTION Y	OPTION Z
Art	Art	Food	Art
Drama	Food	Graphics	Drama
French	Geography	History	Geography
Geography	Graphics	Sociology	Media
History	History	VOCATIONAL	
Music	Media	Business	
PE	Resistant Materials	Health and Social Care	
Sociology	Science: Additional	ICT	
Spanish	Science: Applied	Performing Arts	
	Science: Psychology	Work Skills	