



FREEDOM OF INFORMATION ACT 2000

This is Cumberland School Specialist Sports and Applied Learning College Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information, which is to be published in the future. All information in our publication scheme is available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

Our Mission Statement is:

Aspire to Achieve

Our Vision:

To equip every Cumberland pupil with the knowledge and skills to develop as individuals, to contribute as citizens and to build happy and fulfilling lives.

To achieve this Vision we will:

- Promote learning as an exciting, independent and life long activity and broaden pupil **horizons** and **aspirations**.
- Allow pupils to **develop** academically, physically, artistically, creatively and emotionally.
- Provide a **curriculum** that motivates and meets the needs of all pupils.
- Use the Specialist Sports and Applied Learning College status as a means to **raise self esteem, attainment** and **achievement**.

- Develop skills in **literacy, numeracy** and **ICT** as keys to success.
- Promote an **inclusive** school with **equality of opportunity** for all regardless of race, religion, gender, colour, sexuality or disability.
- Maintain a school ethos and climate of care and commitment to one another, where individuals are **valued**, feel safe, happy and have their achievements celebrated.
- Support pupils with **additional needs** or talents and provide mentoring, counselling and support for those pupils and families to **remove barriers to success**.
- Promote good Citizenship with the values of **responsibility, courtesy, co-operation** and **respect** at the core.
- Develop **links** with the wider community, local schools, business and industry, to extend learning opportunities and provide our pupils with **wide ranging opportunities**.

Our day to day work should reflect and help us move towards the schools Mission & Vision and this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:-

School Prospectus – information published in the school prospectus.

Governors' Documents – information published in the School Profile and in other governing body documents.

Pupils & Curriculum – information about policies that relate to pupils and the school curriculum.

School Policies and other information related to the school – information about policies that relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below.

Email:	contact@cumberland.org.uk
Telephone:	020.7474.0231
Fax:	020.7511.2510
Contact Address:	Oban Close, London, E13 8SJ

To help us process your request quickly, please clearly mark any correspondence

“PUBLICATION SCHEME REQUEST” (in CAPITALS please).

If the information you’re looking for isn’t available via the scheme, you can still contact the school to ask if we have it.

5. Paying for information

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

6. Classes of Information Currently Published

School Prospectus – this section sets out information published in the school prospectus.

Class	Description
School Prospectus	<p>The statutory contents of the school prospectus are as follows, (other items may be included in the prospectus at the school’s discretion):</p> <ul style="list-style-type: none">• the name, address and telephone number of the school, and the type of school• the names of the headteacher and chair of governors• information on the school policy on admissions• a statement of the school’s ethos and values• details of any affiliations with a particular religion or religious denomination, the religious education provided, parents’ right to withdraw their child from religious education and collective worship and the alternative provision for those pupils• information about the school’s policy on providing for pupils with special educational needs• number of pupils on roll and rates of pupils’ authorised and unauthorised absences• National Curriculum assessment results for appropriate Key Stages, with national summary figures• GCSE/AGCSE results in the school, locally and nationally• A summary of GCE A/AS level results in the school and nationally• The number of pupils studying for and percentage achieving other vocational qualifications• The destinations of school leavers¹• The arrangements for visits to the school by prospective parents/carers• The number of places for pupils of normal age of entry in the preceding school year and the number of written applications / preferences expressed for those places

¹ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

Pupils & Curriculum Policies – This section outlines available information required by the government on policies relating to pupils and the school curriculum.

Class	Description
Home-School Agreement	Statement of the school's aims and values, the school's responsibilities, the parental/carer responsibilities and the school's expectations of its pupils for example homework arrangements.
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school.
Sex Education Policy	Statement of policy with regard to sex and relationship education.
Special Education Needs Policy	Information about the school's policy on providing for pupils with special educational needs.
Accessibility Plans	Plan for increasing participation of disabled pupils in the school's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils.
Race Equality Policy	Statement of policy for promoting race equality.
Collective Worship	Statement of arrangements for the required daily act of collective worship.
Careers Education Policy	Statement of the programmes of careers education provided for Key Stage 4.
Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the school.
Pupil Discipline	Statement of general principles on behaviour and discipline and of measures taken by the head teacher to prevent bullying.

School Policies and other information related to the school – This section gives access to information about policies that relate to the school in general.

Class	Description
Published reports of Ofsted referring expressly to the school	Published report of the last inspection of the school and the summary of the report and where appropriate inspection reports of religious education in those schools designated as having a religious character.

Post-Ofsted inspection action plan	A plan setting out the actions required following the last Ofsted inspection and where appropriate an action plan following inspection of religious education where the school is designated as having a religious character.
Charging and Remissions Policies	A statement of the school's policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips.
School session times and term dates	Details of school session and dates of school terms and holidays.
Health and Safety Policy and risk assessment	Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy.
Complaints procedure	Statement of procedures for dealing with complaints.
Performance Management of Staff	Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the head teacher on the effectiveness of appraisal procedures.
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance.
Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education and Skills to the head teacher or governing body relating to the curriculum.
Annex A – Other Documents	Annex A provides a list of other documents that are held by the school and are available on request.

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to the Headteacher, John Bradshaw.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensure compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF.

Or

Enquiry/Information Line: 01625 545 700

E Mail: publications@ic-foi.demon.co.uk

Website: www.informationcommissioner.gov.uk

Cumberland School Specialist Sports and Applied Learning College
Freedom of Information Publication Scheme
Annex A – Further documents held by the school

Other policies (e.g. Performance management) and documents (e.g. Cumberland Chronicle) are contained in the School Policy Book, which is available via www.cumberland.org.uk.