



STUDY SUPPORT

Study Support Policy

Cumberland School Specialist Sports and Applied Learning College regards study support as all learning activities outside normal lessons which pupils take part in voluntarily. Its purpose is to improve pupils motivation, build self-esteem and help them to become more effective learners. The school believes that study support makes a valuable contribution towards raising and celebrating the achievements of our pupils.

It is vital that there are effective learning opportunities outside school lessons to complement the work of teachers in the classroom. Study support activities help motivate pupils and give them extra confidence to learn during their school days and beyond. The school has achieved the Established Status of the Quality in Study Support (QISS) Award.

The many activities which make up study support have in common the aim of creating independent young people who have acquired the good learning habits required to be lifelong learners. Those activities include:

- Academic study support for coursework and examination preparation
- Homework clubs
- Sporting and other physical activities
- Outdoor and adventurous activities
- Artistic and creative activities
- Residential activities
- Mentoring
- Learning about learning
- Opportunities for volunteering activities in the school or local community
- Work experience
- Enterprise activities

The programme of study support at Cumberland School Specialist Sports and Applied Learning College is carefully planned and kept under review. A team of people have responsibilities for specific aspects of the programme:

Study Support Co-ordinator:- responsible for academic study support for Years 9, 10 and 11 and co-ordinating literacy and numeracy support for Years 7 and 8 with West Ham United Learning Zone and East London Gym Interface.

Extra Curricular Activities Co-ordinator:- responsible for co-ordinating all OSHL activities other than sports; managing the Duke of Edinburgh Award programme and publishing termly details of extra-curricular activities.

Director of Sports:- responsible for developing a wide range of sporting and other physical opportunities for pupils other than during PE lessons. Liaising with relevant outside agencies to ensure quality provision.

Teacher in Charge Social
Inclusion:-

responsible for liaising with wide range of outside agencies and co-ordinating activities to promote good behaviour.

Assistant Headteacher:-

responsible for the line management of all study support activities and reporting progress to the Leadership Group.

Study Support is an integral part of the curriculum offer at Cumberland School Specialist Sports and Applied Learning College. It features in the school development plan; the prospectus and in reports to governors and parents. Study support is a fixed item on the agenda for Leadership Group meetings.

The school makes every effort to consult pupils on what is best for them and to provide for their needs through study support. Pupils are able to make suggestions to the School Council. Year Councils, the School Council and a Pupil PE forum meets half-termly. These forums provide pupils with the opportunity to feedback on current provision and to make suggestions for new activities.

The study support programme is under constant review. Accurate records of attendance are kept to enable the school to identify pupils and groups of pupils who choose not to participate in study support and find out why.

The Community Development Manager PE conducts regular surveys of pupil participation in sporting activities and audits provision of sporting opportunities in the local community.

The school follows normal recruitment procedures for staff engaged in study support activities. Qualifications are checked and references taken up. DoE List 99 is checked. If the tutor will have unsupervised access to children, the school will arrange a criminal record check in accordance with DoE guidelines. In cases when the school arranges for pupils to participate in study support activities provided by voluntary or private sector organizations, the school will seek assurance that the body operates appropriate recruitment and selection procedures for staff who will have contact with children.

The study support programme is planned, costed and budgeted for. The school will take any opportunities to bid for external sources of funding which could enhance the quality of provision to our pupils.